But it is not true to say that low literacy is due to non-availability of funds from the Central Government. A statement is annexed.

Statement

Central Plan allocations for the year 1994-95 *and* 1995-96.

(Rs. in crores)

Sl. No.	Sector/Scheme	Approved Plan outlay 1994-95	Approved Plan outlay 1995-96	% increase during 1995-96 over 1994-95
1	2	3	4	5
1.	Elementary Education.	523.00	651.04	24.5
2.	Operation Blackboard.	215.00	279.00	29.8
3.	Total Literacy Compaigns/Post Literacy Compaigns .	172.75	186.00	7.7
4.	Non-formal Education	131.32	158.50	20.7
5.	Teacher Education	90.00	118.00	31.1
6.	Higher Education	220.02	245.00	11.3
7.	Technical Education	223 00	253.41	13.6
8.	Shiksha Karmi Project (in Rajasthan) . . .	5.00	8.00	60.0
9.	Computer Literacy in Schools	27.00	47.00	74.1

Computer Education in KVS

4150. SHRI SUNDER SINGH BHANDARI:

SHRI MISA R. GANESAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any proposal to introduce computer education in Kendriya Vidyalayas from 1995-96 Session;

(b) if so, the salient features of the proposal; and

(c) the details of the Vidayalays that are being brought under the scheme and the criterion adopted in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) to (c) The Government has approved a revised strategy to implement Computer Literacy and Studies in Schools (CLASS) for 8th Plan for imparting relevant instructions through the public or private sector agencies. The agencies will provide a full time instructor, maintenance of hardware, provision of selected software, consumables, textboos to the students nad imparting training to teachers in the schools, Kendriya Vidyalaya Sangathart has selected 105 Kendriya Vidyalayas for producing PC-80 (386)DX. Preferences have been given to the Kendriya Vidvalavas havine Secondary and Sr. Secondary classes.